

AEC Meeting 6-12-08

Members Present: Richard Da Sylveira, Laurie Ferro, Gayla Butler, Sheila Alvarez, Dan Puglisi, Jonie Hicks, Leslie Rigney, Gena Vincent, Donia Moore, Hina Yousufzai, Jim Dreyfuss, Amy Maylsz

Members not present: Lyle Weldon,

The purpose of the AEC committee is to visit schools and gather information and report on those findings. The committee should also be prepared to make recommendations for transition teams. For this reason it is important for this committee to establish some continuity between this committee the transition team and the governing board.

The Cowan Community participated in a survey which prioritized criteria of focus for the AEC committee for the next 6 months. This information was tallied and a handout was distributed to the members of the committee. The members took time to look over the handout and then named each member named their top three.

After each member stated their top three choices, School Culture and Governance and Curriculum were established to be the top three of the overall group. Some of the other topics that were important to focus on were Achievement Gap, Enrichment Education and Behavior.

The members were asked to elaborate on the concept of School Culture:

School Culture Key Points

- clear mission
 - parental involvement
 - communications of high expectations
 - punctuality
 - positive behavior
 - High expectations
 - responsibility
 - academic achievement
 - learning
 - respect
- Caring community

The overall concept of school culture is to establish high expectations with outreach that translates into achievement and meaningful academic progress over time.

Important Roles that need to be established

- communicate with LMU- provide information of progress
- recording and memorializing and documenting
- presenting to school community and other committees
- researchers

Next Meeting: Tuesday 4:30 – 6:00 pm

Agenda items for next meeting

- Roles that you would like to fulfill
- Guiding questions
- Ideas for research