

Informal AEC meeting 7-3-08

AEC members present: Gena Vincent, Hina Yousufzai, Sheila Alvarez, Laurie Ferro

Purpose of meeting: to compile questions and determine a focus for visit to Global Education Academy school visit on July 8, 2008.

Global Education Academy is a Public Charter School that serves K-2 population. The total number of staff including administration and teachers is approximately twelve. The staff is relatively young and diverse. The student body is also diverse.

The reason for the visit to the school was to observe the school wide behavior plan which is called **Peters Procedures**. <http://www.petersprocedures.com>

Some research was done to determine components of a **School Wide Behavior Plan**. Critical components of a strong school wide behavior plan are:

- A) An agreed upon approach to discipline
- B) A positive statement of purpose
- C) A small number of positively stated expectations for students and staff
- D) Procedures for teaching those expectations
- E) A continuum of procedures for encouraging displays and maintenance of positive behavior.
- F) A continuum of procedures for discouraging displays of rule violating behaviors
- G) Procedures for monitoring and evaluation of effectiveness of the discipline on a regular and frequent basis.

It was determined that the questions submitted by Gayle Butler and Donia Moore were sufficient enough for this informal visit. The AEC members who will be visiting the school, Gayle Butler, Sheila Alvarez will report back to the committee in order to determine whether a formal visit should be scheduled in September.

Following are the questions:

1. What does the program entail, and what is the mission of the program? (see Website)
2. How did you implement the program at GEA?
3. You mentioned in your video that students teach the Procedures to their peers. How is this done or adapted at the K-2 level?
4. How do you keep the program alive and active (prevent the energy from dying out)?
5. How do you hold teachers, students, and parents accountable to the program? How does the administration insure that Peters Procedures are followed in each classroom?
6. Can you explain the No-Nonsense accountability plan?
7. Many of the procedures seem to focus on behavior inside the classroom. Are there procedures for behavior on the yard?
8. Can you explain to us what you mean when you say on your Website that the Peters Procedures are a “research validated” classroom system?
9. Where are the Peters Procedures being used at this time in addition to GEA, and at what grade levels?
10. What is the cost of the program?